

The **SCALE OF SENSORY STRATEGIES**

THE S.O.S.S. TOOL KIT WAS DEVELOPED TO PROVIDE THE FOLLOWING:

FOR THE TEACHER OR PARENT...

- A way to change behaviors that are not conducive to learning
- A plan for treating behaviors that appear to be more sensory-based
- A list of sensory strategies for use to facilitate positive, preferred behaviors
- A breakdown with the primary sensory area that each strategy impacts
- How to integrate the use of sensory strategies into the home or school
- A concise summary of a child's reactions to the sensory strategies tried

FOR THE TREATING THERAPIST...

- How to categorize the use of sensory input relative to a child's setting
- An easy way to collect data on sensory strategies that are recommended for use with a child based on behaviors/ needs in the home or school
- A way to validate the need for sensory strategies in the home or school
- A link between evaluation findings and an evidenced-based therapy plan
- A quick and concise way to record a child's reactions to sensory input
- Easy to read formal reports with customized data collection findings
- A plan of prescribed sensory strategies based on data that showed an improvement in targeted behaviors in the classroom or clinic
- An objective, data-based tool that helps develop a sensory plan, as well as educate caregivers on sensory input to avoid
- The ease of computer-generated professional documents with customized reports and plans for each child served

FOR THE EDUCATIONAL OR CLINICAL TEAM...

- A bridge between disciplines via collaboration on possible program or treatment planning needed to help a child improve specific behaviors
- A model by which therapists, parents, teachers and behavior specialists can collaborate when developing behavior plans, home and/or classroom treatment plans for a child or student

The
SCALE OF SENSORY STRATEGIES
Tool Kit

Program Contents:

- The *Scale Of Sensory Strategies (S. O. S. S.)* forms: Preprinted strategy recording forms for manual and/or computerized recording. Additional blank lines are available for specific strategies that may or may not be listed in the data collection booklet, but that a therapist may have found to be helpful with his/her child in the school and/or home settings.
- Instructions for grading and/or scoring of sensory responses.
- Rating guide to assist grading on scale.
- CD program to customize the *S. O. S. S.* scale per child.
- CD formatted to enable the therapist to prepare findings on a scale, and produce a customized profile or scale for each child. This includes an *S. O. S. S. Summary Report* with a Comments section for additional notations regarding the child, and a *Sensory Strategy Narrative Report* to discuss the data findings from the table.
- CD program to compile results and produce a customized data summary that can be utilized to develop a *Sensory Strategy Plan (S.S.P.)* or plan of activities that specifically facilitate a positive, desired response. This plan or grid format for listing the Preparatory, Functional and Transitional strategies can serve as a quick visual reference for the teacher, therapist or parent who is working with the child in order to quickly at a glance see which activities to use at what specific times during the child's daily activities.
- An additional section in the *S. S. P.* for *Comments* is included where precautions or contraindications can be listed for those strategies that resulted in a negative or undesired response that should particularly be avoided. Additional strategies could also be listed that should be tried which could be added to the child's treatment or therapy plan, depending on the sensitivity level and responses of the child.