

STANDARD OT.11

ARTS AND CRAFTS

ALL STUDENTS WILL DEMONSTRATE BASIC FINE MOTOR AND TACTILE (SENSORY) SKILLS TO ACTIVELY PARTICIPATE IN ARTS AND CRAFTS ACTIVITIES DURING CLASSROOM AND INDIVIDUALIZED INSTRUCTION.

Descriptive Statement: Arts and crafts are valuable ways to explore your surroundings and begin to gain an understanding of yourself and the world around you. This standard focuses on fine motor skills and tactile (sensory) skills that directly affect the student's ability to participate in arts and crafts activities during the academic day.

Cumulative Progress Indicators

By the end of Kindergarten, the student will:

- A. Bilateral Integration and Crossing Midline
 - 1. Demonstrate consistent hand dominance for all activities.
 - 2. Reach across body for a given object utilizing dominant hand.
- B. Hand Dexterity
 - 1. Demonstrate emerging in-hand manipulation skills.
 - 2. Demonstrate emerging thenar and hypothenar eminences.
- C. Scissor Skills
 - 1. Maintain appropriate grip for utilizing scissors focusing on wrist in neutral, thumb in primary hole, and pointer finger and possibly middle finger in secondary hole for stability.
 - 2. Maintain appropriate motor action of lifting thumb up and down to cut.
 - 3. Utilize non-dominant hand to stabilize paper.

By the end of 3rd Grade, the student will:

- A. Bilateral Integration and Crossing Midline
 - 1. Complete age appropriate two-handed tasks independently.
 - 2. Reach in all planes with dominant hand for object retrieval.
 - 3. Maintain stabilization of non-dominant side to allow for increased spatial exploration with dominant hand.
- B. Hand Dexterity
 - 1. Complete in-hand manipulation skills independently such as flipping over pencil to erase (rotation).
 - 2. Complete molding and cupping activities for applications in clay or mud utilizing both sides and eminences of hands.
- C. Scissor Skills
 - 1. Be able to cut out complex shapes and lines within 1/8" on the line without deviating.
 - 2. Be able to grade size and power of cutting stroke for finer and more detailed projects.