Following Directions Bundle:

Learning to Follow Directions: The Fun and Easy Way

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Intermediate



Mazes and Entertaining Activ the Subtleties of Lingu Learning to Follow Directions: The Fun and Easy Way



Free Sample Activities

Mazes and Entertainin the Subtleties o

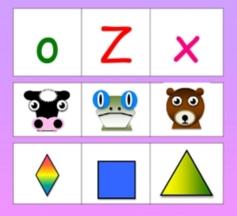
Primary

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By Dr. Ei

Beginners

Following Directions Primary:



Entertaining Activities that Teach the Subtleties of Basic Linguistic Cues

By Dr. Erica Warren

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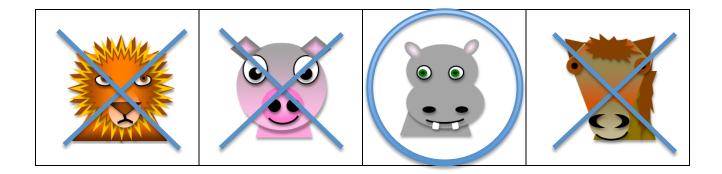
Directions:

What Am I?

Have your students listen to the directions and cross out the boxes as directed. Be sure to have the students cross out the directions, too, as they complete the task. Rows and columns can be labeled for added assistance. The remaining box at the end of all the tasks answers the question: What am I? Have the students circle the correct answer.

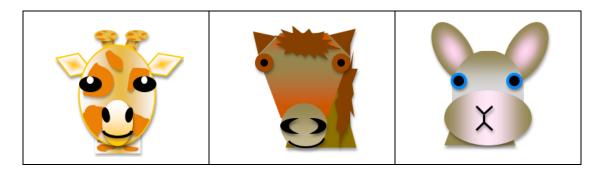
Sample:

- 1. I am not the pig.
- 2. I am not the first animal.
- 3. I am next to the horse.



Follow the directions. What am I?

- 1. I am not the first animal.
- 2. I am not the last one.



- 1. You can see my ears
- 2. I am on the left.

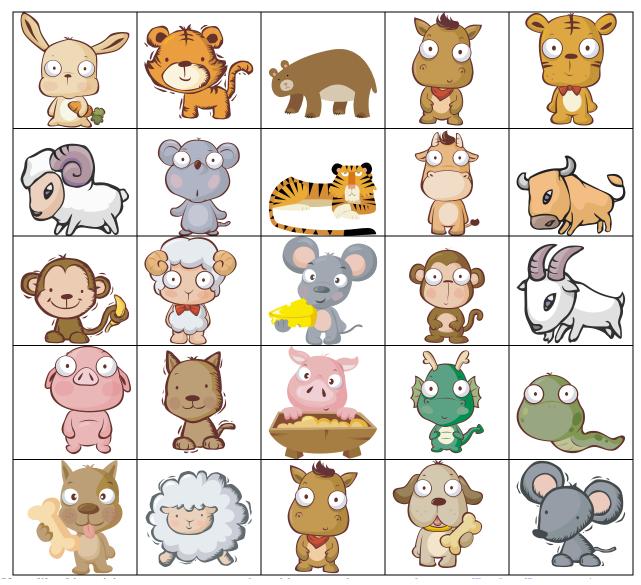


- 1. I have four legs.
- 2. I am not next to the penguin.



What am I?

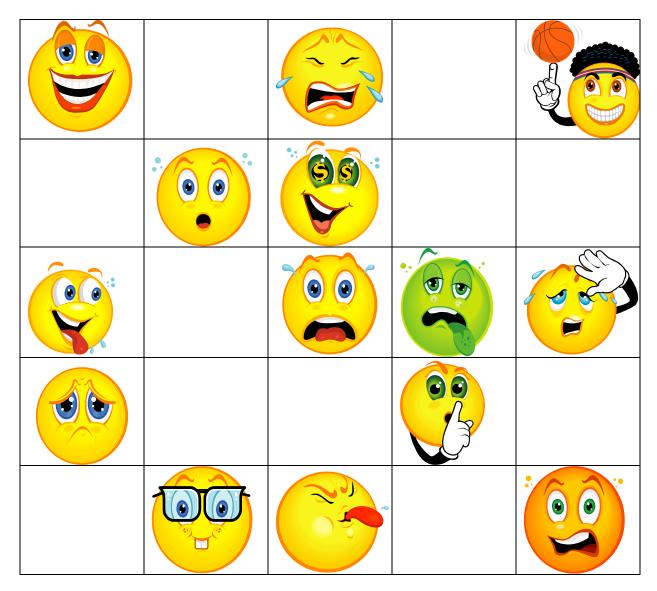
- 1. I do not have an identical twin.
- 2. I am any animal but the snake.
- 3. I am in column 1, 3, 4 or 5.
- 4. I am in neither the 2^{nd} or 3^{rd} row.
- 5. I am an animal that you can see on this planet.
- 6. You can see my ears.
- 7. I am any animal but a pig.
- 8. I have what I like to eat with me in the picture.
- 9. I am closest to the last column.



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Follow the directions and draw:

- 1. Draw a mustache on the face in the second row, second column.
- 2. In the empty box below the basketball player, draw him a body.
- 3. Draw a box of tissues to the right of the sad face in row one.
- 4. Draw a Popsicle in the box with the face in the middle of the first column.
- 5. Draw a face that is yelling in the empty box to the right of the one asking for quiet.
- 6. Draw another face sticking its tongue out beside the one in the last row.
- 7. Draw a nose on the face with only two teeth showing.
- 8. Draw hair on the face that looks like he just won a lot of money.
- 9. In the empty box next to the worried face in row four, draw your own face.
- 10. In the empty box in the middle column draw a goofy body for the face above it.



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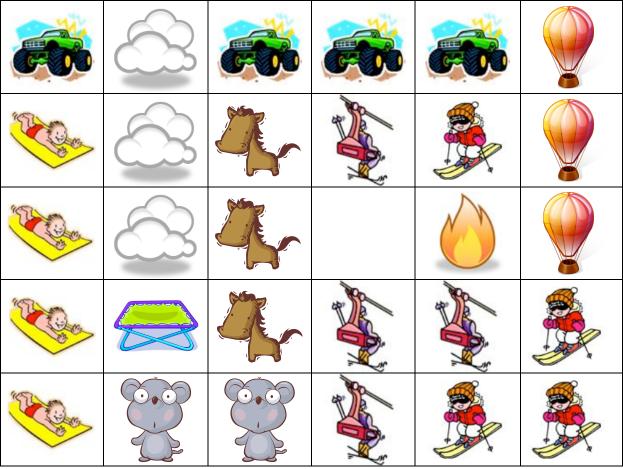
Follow the directions to get through the maze:

- 1. Fall through the clouds and land on the trampoline.
- 2. Bounce to the right and land on the horse.
- 3. Ride the horse North only one box.
- 4. Step right to the empty box and jump over the flames.
- 5. Ride the hot air balloon all the way up.

- 6. Jump left and ride in the monster truck through the clouds.
- 7. Slip all the way down the water slide.
- 8. Chase the mouse.

9. Jump to the right onto the ski lift and ride it North, then East.

10. Jump right and ski to the finish.



Start

Finish

ABOUT DR. ERICA WARREN

Author, Learnings Specialist, Educational Therapist, and Personal Trainer for the Brain

Aspiring to empower learners of all ages and abilities, Dr. Warren created a special degree program that united research and course-work in Educational Psychology, Special Education, School Psychology, and Adult Education. Her doctorate, in Education from the University of Georgia.

focused on the impact of learning difficulties across the life-span, life-long issues in learning, and comprehensive diagnostic evaluations. Additionally, Dr. Warren competed a Master's degree in Educational Psychology, which focused on life-span development, cognition, and learning. Finally, Dr. Warren also has a bachelor's degree in fine arts.

Dr. Warren's diverse training has created a well-rounded expertise in the areas of learning, cognition, assessment, and remediation. Much of Dr. Warren's time remains devoted to working one-on-one with students where her unique, multisensory approach focuses on compensatory learning strategies, cognitive interventions and remedial reading, writing, and math. Dr. Warren founded Learning to Learn, her private practice in 1999, Good Sensory Learning in 2006, Dyslexia Materials in 2013, and Learning Specialist Courses in 2105.



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