

# PERSONAL SPACE RUBRIC

Client's Name:

Therapist:

Date:

List any modifications/adaptations used (i.e. alternative seating, visual cues, etc.):

Complete this statement and score the student's abilities based on the ratings.  <i>Student is able to maintain appropriate personal space with classmates, peers and teachers when:</i>	MASTERY  Student is independent with the skill.	PROGRESSING  Student can achieve the skill inconsistently.	EMERGING  Student attempts the skill but is unsuccessful.
• sitting at a desk.	3	2	1
• walking around the classroom.	3	2	1
• sitting on the floor.	3	2	1
• lining up with the class.	3	2	1
• walking with the class in a line.	3	2	1
• in the cafeteria.	3	2	1
• in physical education class.	3	2	1
• at recess.	3	2	1
• there is free time.	3	2	1
• on the school bus.	3	2	1
• interacting with objects.	3	2	1
• working in a group.	3	2	1
• participating in academically challenging lesson.	3	2	1
• working independently.	3	2	1
Student understands the concept of personal space.	3	2	1
Student can identify the body language of others and social cues and responds appropriately.	3	2	1
Student exhibits appropriate behavioral/emotional reactions when personal space is invaded.	3	2	1
Student can advocate for themselves when personal space is invaded.	3	2	1
Other:	3	2	1

**TOTAL SCORE:**